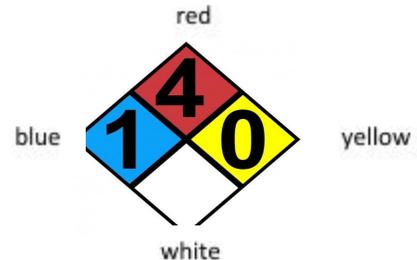


Safety:

1. What is the first thing you must do if something spills or breaks during a lab experiment?
Tell the teacher
2. What personal protective equipment (PPE) should you use in the lab when working with chemicals?
goggles, apron, gloves
3. On a NFPA (Hazcom) label,



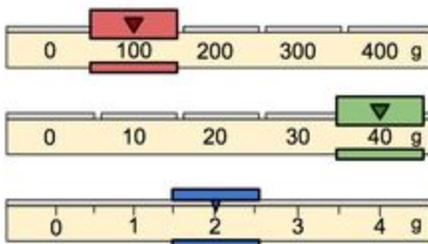
- ✓ What does the red quadrant stand for? flammability
- ✓ What does the blue quadrant stand for? health
- ✓ What does the yellow quadrant stand for? reactivity
- ✓ What does the white quadrant stand for? special concerns

Equipment and Measurement:

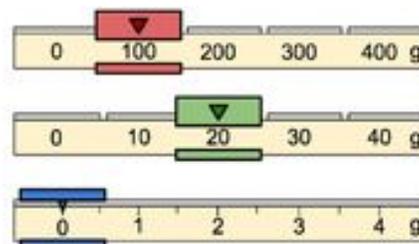
4. Fill in the missing information in the table:

Tool	Used for	Units
Triple beam balance	mass	g (grams)
graduated cylinder	Liquid volume	mL (milliliters)
meter stick, metric ruler	length, distance	cm

5. What is the measurement on the triple beam balance below. Don't forget the units!



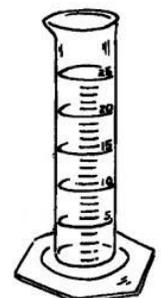
142 grams



120 grams

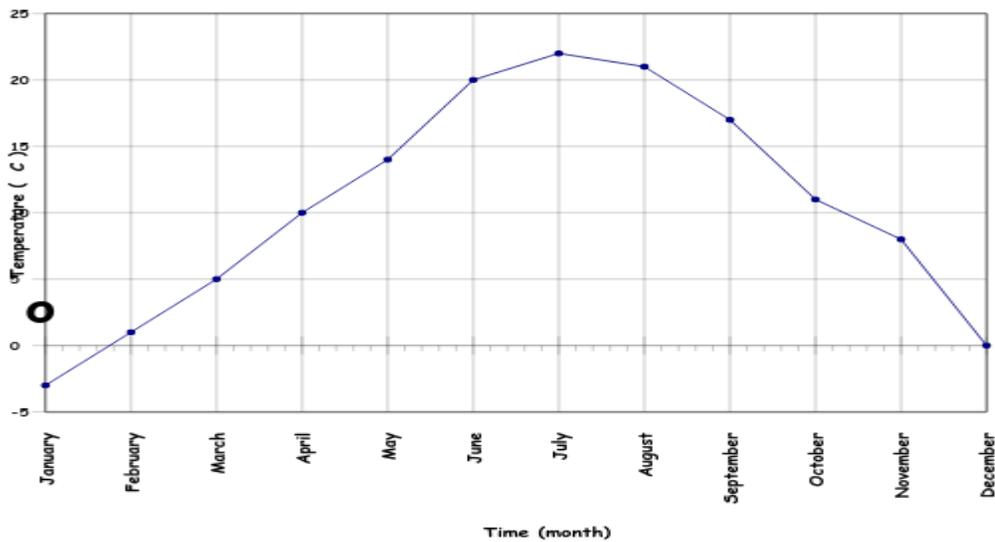
Volume of an irregular shaped object:

6. How do you determine the volume of a small rock using a graduated cylinder?
 1. fill graduated water with cylinder until it is about half full-measure initial volume
 2. drop in rock-measure new volume
 3. subtract the initial volume from the new volume to get the volume of the rock



Graphing:

7. Use the graph to answer the following questions.



What is the independent variable? **time (month) because it is on the x-axis**

What is the dependent variable? **temperature (°C) because it is on the y-axis**

What month is the temperature the highest? **July**

8. Complete the data table below using the information from the graph above.

Time (month)	Temperature (degrees Celsius)
January	-3
February	1.5
March	5
April	10

Experimental Design/ Scientific method:



9. There is 3 cm of snow in beaker A and 3 mL of water in beaker B. The beakers were observed for 15 minutes at room temperature.

What would be a qualitative observation that could be made?

examples: the snow is white; the snow is cold; there is less water than snow

What would be a quantitative observation that could be made?

examples: 3 cm of snow is in beaker A; 3 mL of water is in beaker B

10. Sally painted the toes on her right foot with 4 different kinds of red nail polish. Her 5th toe was left unpainted. She wore the polishes for 1 week and recorded the amount of chipping on each nail. The data is in the table below.

Nail polish brand	Amount of chipping (area in cm ³)
1	1.4
2	1.0
3	0.8
4	2.0
No polish	0

What is the independent variable? **the kind of red nail polish because it is being tested**

What is the dependent variable? **the amount of chipping because it is being measured**

What are some constants (2)? **the polish was checked in one week for all; used the right foot**

What is the control? **the nail that was unpainted because the other nails were compared to that**

Cells, Genes and DNA:

11. What are the 3 parts of Cell Theory?

- all cells come from preexisting cells**
- cells are the basic unit of structure and organization of living things**
- all living things are made of one or more cells**

12. Put the following terms in order from **smallest to largest**.

Nucleus Cell Gene DNA Chromosome

Gene → DNA → Chromosome → Nucleus → Cell

cell -> tissue -> organ -> organ system -> organism

Cell Organelles

13. Match the structure with its function using the corresponding letter from the bank.

<u>R</u> Nucleus	P. storage
<u>S</u> Cell Wall	Q. create ATP from glucose
<u>T</u> Cell Membrane	R. control center
<u>Y</u> Cytoplasm	S. Strong outer boundary made of cellulose-rigid
<u>Q</u> Mitochondria	T. Surrounds both plant and animal cells; inside cell wall of plant cells
<u>U</u> Chloroplast	U. makes glucose: photosynthesis occurs there
<u>V</u> Ribosome	V. makes proteins
<u>P</u> Vacuole	Y. Jelly-like cell filling

14. What are the differences between plant and animal cell organelles?

ONLY PLANT CELLS HAVE:

chloroplasts cell wall large central vacuole